



Accreditation of anthroposophic physician trainings

ANEX I: Questionnaire

GENERAL INFORMATION

Name of the training

Address / phone / fax / e-mail / URL

Main person responsible for the training (name / qualification / contact details)

Additional individuals responsible for the training (names and qualifications)

Application documentation: which documents are attached?

- completed questionnaire
- program mission statement / flyer
- overview of the instructors and their qualifications
- curriculum for this training

Training team (names and qualification, if different from above)

Date / Place	Name of 1st auditor	Signature of 1st auditor



INFORMATION FOR A CURRICULAR CME COURSE

1. Main ideas and aims for the training

1.1 What are the main ideas and goals of this course? (Please attach your training's mission statement)

1.2 What competencies are imparted?

1.3 What cooperative work or partnerships with other institutions or other trainings currently exist? (Please attach a sociogram if available)

1.4 Who sponsors and helps organize the training course? Is it an individual, a private organization, a clinic, a doctor's association?

1.5 How long has this training been offered?

2. Participants and the training

2.1 What basic entry requirements are there for participation in the course?

2.2 What is the curriculum of this course (please provide a short sketch, including the approximate teaching hours in relation to the content. Separately, please attach the full curriculum)

2.3 Is this an interdisciplinary course (including other kinds of practitioners, such as dentists, nurses, therapists, teacher)?



2.4 If yes, how the does the course specifically meet the needs of the physicians?
Are there some sessions just for physicians? How often, and what is the focus of those sessions?

2.5 How many total hours are required for completion of the training? (Teaching hours should be documented in a portfolio given to each participant at the beginning of the curricular CME course.)

Contact time (at least 250hrs)		hours
Project work (at least 150hrs)		hours
Individual study (1:1 according to contact time, at least 250hrs)		hours
Case studies (at least 100hrs)		hours
Mentored practice (at least 250hrs)		hours

2.4 What learning/teaching methods (didactics) are employed?

- lectures group work presentations
 interactive lectures individual work
 others (please name them)

2.5 What kinds of learning support (feedback) are made available to participants outside of fixed contact times?

- in person internet
 per e-mail working groups
 others (please name them)



2.6 What is the schedule of the course? (Please attach timetables)

2.7 How many people drop-out of the course? What are the reasons for participants not completing the course?

3. Resources

3.1 Personnel

3.2 List of the instructors with their qualifications

3.3 What rooms (size) and infrastructure are available?

3.4 What didactic aids (library, literature, internet, etc.) are provided and ensured?

3.5 What are the fees for the course?

3.6 Do they cover the cost of the training?

3.7 Is there a surplus so that new projects can also be started? Is the course subsidized financially?



4 Generating and securing qualification and quality

4.1 Does the training provide a final exam to become an anthroposophic physician that corresponds with the international core curriculum?

4.2 When and how are participants informed about the examination rules?

4.3 Please name the examiners, along with their qualifications

4.4 What happens if the exam is not passed?

4.5 What national diploma/certificate do successful graduates receive in addition to the international certificate of the Medical Section? (Title)

4.6 Is there any national obligation or commitment to maintain and further develop this qualification?

5 Quality assurance

5.1 What instruments for evaluating training quality do you have in place (regarding ongoing process evaluation)?

5.2 Is the evaluation always self-evaluation, or are there external evaluations?



5.3 How are the results of evaluations documented?

6 What are your strategies for making the program sustainable over the long term?

7 Is there any specific help you need from the medical section and the circle of trainers?

Date, place

Signature